

School Wide Progressive Discipline Plan

Teacher	Teacher	Teacher	Guidance Office, or AP	Administration
Level 1 Behavior	Level 2 Behavior	Level 3 Behavior	Level 4 Behavior	Level 5 Behavior
<ul style="list-style-type: none"> • Disrupts teaching & learning • Excessive talking • Off task behavior • Failure to follow teacher directions • Unprepared: no supplies, HW, CW, etc. • Chewing gum, eating • Running • Out of seat • Tardy 	<ul style="list-style-type: none"> • Repetition of Level 1 behavior • Stops teaching & learning • Jeopardizes safety of others • Misuse of restroom/school property • Lying, cheating, rough play • Disrespectful behavior • Uniform Violation 	<ul style="list-style-type: none"> • Repetition of Level 2 behavior • Aggressive or Foul Language, not directed at staff • Blatant Disrespect • Physical Aggression • Teasing or harassment • Defiance 	<ul style="list-style-type: none"> • Repetition of Level 3 behavior • Continued teasing or harassment • Continued Uniform violation • Continued inappropriate foul language • Continued disruptive or defiant behavior 	<ul style="list-style-type: none"> • Aggression/Profanity directed at staff • Major disruption/defiance • Intimidating others • Racial slurs • Sexual Harassment • Possession of drugs, weapons, cigarettes, alcohol • Theft/Vandalism • Student behavior not responding to teacher and/or Guidance Office interventions
Level 1 Response	Level 2 Response	Level 3 Response	Level 4 Response	Level 5 Response
<ul style="list-style-type: none"> • Teacher will make private statement about student behavior in firm voice away from instructional setting • Verbal or non-verbal redirection • Expectations and Procedures are taught and reviewed regularly • Follow-through of in-class discipline plan • Loss of class participation points for being unprepared • Utilize Buddy Rooms to complete Reflection Form 	<ul style="list-style-type: none"> • Problem-Solving with student • Withhold privileges • SCR • Restitution or Apology • Review of classroom expectations • Parent phone call/Engrade message (documented) • Teacher detention (unofficial) • Teacher consequences 	<ul style="list-style-type: none"> • Problem-Solving with student • Detention • Parent Conference (documented) • Continued teacher consequences • Consult Guidance Office/Asst. Principal • Restrictions on field trip attendance 	<ul style="list-style-type: none"> • Behavioral referral to counseling • Behavior contract CICO meeting with parents • Lunch time consequences per counseling • Saturday detention 	<ul style="list-style-type: none"> • Parent notification by administrator • Restriction of activities/privileges including clubs and sports • Disciplinary Probation • Campus beautification • In-school suspension • Suspension • Recommendation for no re-enrollment
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<ul style="list-style-type: none"> ❖ Post Visible Classroom Expectations ❖ Consult with Profession Learning Community ❖ Consult with Administrators 	<ul style="list-style-type: none"> ❖ Post class privileges & consequences ❖ Contact Parents frequently ❖ Maintain Communication Log 	<ul style="list-style-type: none"> ❖ Check Student Cumulative File ❖ Research and implement a behavioral plan with interventions and support 		